

## Course Syllabus

1	Course title	Optics-1
2	Course number	0302221
3	Credit hours	3 theory
	Contact hours (theory, practical)	3 theory
4	Prerequisites/corequisites	Practical Physics-2 (0302112)
5	Program title	BSc. In Physics
6	Program code	
7	Awarding institution	The University of Jordan
8	School	School of Science
9	Department	Department of Physics
10	Course level	2nd year
11	Year of study and semester(s)	1 <sup>st</sup> 2023/2024
12	Other department(s) involved in teaching the course	-
13	Main teaching language	English
14	Delivery method	<input checked="" type="checkbox"/> Face to face learning <input type="checkbox"/> Blended <input type="checkbox"/> Fully online
15	Online platforms(s)	<input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
16	Issuing/Revision Date	October 2023/January 2024



### 17 Course Coordinator:

Name: **Dr. Hanan Sa'adeh**

Contact hours: Announced on the website: [academic.ju.edu.jo/hanan.saadeh/default.aspx](http://academic.ju.edu.jo/hanan.saadeh/default.aspx)

Office number: Physics Building, 2nd Floor, Room 220 Phone number: 065355000 Ext. 22029

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### 18 Other instructors:

None

### 19 Course Description:

As stated in the approved study plan.

Introductory Course of Optics: Topics include: Nature of Light, Huygen's Principle, Fermat's Principle, Wave Equations, Superposition of Waves, Interference of Light, Optical Interferometry, Production of Polarized Light, Fraunhofer Diffraction, Diffraction Grating.

## 20 Course aims and outcomes:

### A- Aims:

- 1- Equipping the student with a set of general tools to understand basic optical phenomena and model simple optical devices.
- 2- Connecting theoretical concepts to real-world applications and experiments.
- 3- Developing an intuitive capability to research and to uncover the working principles of things that involve light.

### B- Students Learning Outcomes (SLOs):

For purposes of mapping the course SLOs to the physics program SLOs, at the successful completion of the physics program, graduates are expected to be able to:

**SLO (1)** Master professionally a broad set of knowledge concerning the fundamentals in the basic areas of physics: Quantum Mechanics, Classical Mechanics, Electrostatics and Magnetism, Thermal Physics, Optics, Theory of Special Relativity, Mathematical Physics, Electronics.

**SLO (2)** Apply knowledge of mathematics and fundamental concepts in the basic areas of physics to identify and solve physics related problems.

**SLO (3)** Utilize computers and available software in both data collections and data analysis.

**SLO (4)** Utilize standard laboratory equipment, modern instrumentation, and classical techniques to design and conduct experiments as well as to analyze and interpret data.

**SLO (5)** Develop a recognition of the need and ability to engage in life-long learning.

**SLO (6)** Demonstrate ability to use techniques, skills, and modern scientific tools necessary for professional practice.

**SLO (7)** Communicate clearly and effectively in both written and oral forms.

**SLO (8)** Apply proficiently team-work skills and employ team-based learning strategies.

**SLO (9)** Apply professional and ethical responsibility to society.

Upon successful completion of this course, students will be able to:



Course SLOs \ Program SLOs	SLO (1)	SLO (2)	SLO (3)	SLO (4)	SLO (5)	SLO (6)	SLO (7)	SLO (8)	SLO (9)
1. understand the fundamentals of geometrical and physical optics.	✓								
2. describe and interpret most geometrical and physical phenomena in optics.	✓	✓							
3. understand basic optical systems.	✓	✓							
4. master general concepts of wave propagation that can be applied in a variety of different contexts, from acoustics to microwaves.	✓	✓							
5. set up equations for relevant optical phenomena and solve for relevant quantities of interest	✓	✓							

## 21. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
1	1.1	<b>Nature of Light</b> A Brief History Particles and Photons The Electromagnetic Spectrum	1	Face to Face	Lecture room	Synchronous	HW &/Or Quiz	Ch.1 Sec 1-3
	1.2							
	1.3							
2	2.1	<b>Geometrical Optics</b> Huygens' Principle Fermat's Principle Principle of Reversibility Reflection in Plane Mirrors Refraction Through Plane Surfaces Imaging by an Optical System Reflection at a Spherical Surface Refraction at a Spherical Surface Thin Lenses Vergence and Refractive Power Newtonian Equation for the Thin Lens	1,2,3	Face to Face	Lecture room	Synchronous	Discussion	Ch. 2 Sec. 1-11
	2.2							
	2.3							
3	3.1							
	3.2							
	3.3							
4	4.1							
	4.2							
	4.3							

5	5.1	<b>Optical Instrumentation</b> Prisms	3	Face to Face	Lecture room	Synchronous	Discussion  Exam	Ch.3 Sec. 3  Ch.5 Sec. 1-6, 8, 9
	5.2	<b>Wave Equations</b> One-Dimensional Wave Equation	2,4					
	5.3	Harmonic Waves Complex Numbers ( <i>Self-Reading</i> )						
6	6.1	Harmonic Waves as Complex Functions	2,4,5	Face to Face	Lecture room	Synchronous	Discussion  Exam	Ch. 6 Sec. 1-6
	6.2	Plane Waves Spherical Waves						
	6.3	Electromagnetic Waves Light Polarization						
7	7.1	<b>Superposition of Waves</b>	2,4,5	Face to Face	Lecture room	Synchronous	Discussion	Ch. 6 Sec. 1-6
	7.2	Superposition Principle						
	7.3	Superposition of Waves of the Same Frequency						
8	8.1	Random and Coherent Sources	2,4,5	Face to Face	Lecture room	Synchronous	Discussion	Ch. 6 Sec. 1-6
	8.2	Standing Waves The Beat Phenomenon						
	8.3	Phase and Group Velocities						
9	9.1	<b>Interference of Light</b>	1-5	Face to Face	Lecture room	Synchronous	Discussion  Exam	Ch.7 Sec. 1-8
	9.2	Two-Beam Interference Young's Double-Slit Experiment						
	9.3	Double-Slit Interference with Virtual Sources						
10	10.1	Interference in Dielectric Films Fringes of Equal Thickness	1-5	Face to Face	Lecture room	Synchronous	Discussion  Exam	Ch.7 Sec. 1-8
	10.2	Newton's Rings Film-Thickness Measurement by Interference						
	10.3	Stokes Relations						
11	11.1	<b>Optical Interferometry</b> The Michelson Interferometer	1-5	Face to Face	Lecture room	Synchronous	Discussion  Exam	Ch.8 Sec. 1-4
	11.2	Applications of the Michelson Interferometer						
	11.3							

12	12.1	Variations of the Michelson Interferometer (Self-Reading)						
	12.2	The Fabry-Perot Interferometer (Self-Reading)						
	12.3							
13	13.1	<b>Fraunhofer Diffraction</b>	1-5	Face to Face	Lecture room	Synchrono us	Discussi on  Project  Exam	Ch. 11 Sec. 1-6
	13.2	Diffraction from a Single Slit						
	13.3	Beam Spreading Rectangular and Circular Apertures						
14	14.1	Resolution						
	14.2	Double-Slit Diffraction						
	14.3	Diffraction from Many Slits ( <i>Self-Reading</i> )						
15	15.1	<b>The Diffraction Grating</b>						Ch. 12 Sec. 1-4
	15.2	The Grating Equation						
	15.3	Free Spectral Range of a Grating Dispersion of a Grating Resolution of a Grating						

## 22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Assignment &/Or Quizzes	5	Chapter 1	1 & 2	Oct 2023	On Campus
Midterm Exam	30	Chapters 1-3 & 5	1 & 2	Dec 2023	On Campus
Second Exam		Chapters 6 & 7	1 & 2	January 2023	On Campus
Group Project	15	Any subject related to the material	1-9	Dec-Jan 2023	Elearning + On Campus
Final Exam	50	All material	1 & 2	Jan 2023	On Campus



## 23 Course Requirements

Textbook, Lecture Notes, Scientific Calculator.

## 24 Course Policies:

### A- Attendance policies:

Class attendance is expected. Past experience has shown that students who do not attend the lectures invariably receive poor grades.

A student whose absence exceeds 15% of lectures will be dismissed.

### B- Absences from exams and submitting assignments on time:

Absence from exams without an acceptable excuse means ZERO.

Some homework assignments will be graded. Some problems will be selected and discussed in an extra lecture for every chapter.

### C- Health and safety procedures:

No special precautions.

### D- Honesty policy regarding cheating, plagiarism, misbehavior:

All these issues will be considered according to the regulations and laws adopted at the University of Jordan.

### E- Grading policy:

Homework & Quizzes: 5%

Midterm Exam: 30%

Group Project: 15%

Final Exam: 50%

### F- Available university services that support achievement in the course:

Class Room, Ibn Al-Haytham Laboratory, Students Computer Lab, Library



## 25 References:

A- Required book(s), assigned reading and audio-visuals:

Introduction to Optics, 3rd Edition (2014), by F. L. Pedrotti, L. M. Pedrotti, and L. S. Pedrotti.

B- Recommended books, materials, and media:

1- Optics, 5th Edition (2017), by E. Hecht.

2- Schaum's outlines - Optics, by E. Hecht (McGraw-Hill).

3- Ibn Sahl Corner for Optics at PhysLAB: <https://www.physlab.org/optics-lab/>

## 26 Additional information:

None

Name of Course Coordinator: <b>Dr. Hanan Sa'adeh</b>	Signature: -----	Date: <b>14/01/2024</b>
Head of Curriculum Committee/Department: -----	Signature: -----	---
Head of Department: -----	Signature: -----	-
Head of Curriculum Committee/Faculty: -----	Signature: -----	-
Dean: -----	Signature: -----	